## SOUTHWESTERN ILLINOIS COLLEGE DISTRICT 522 BOARD POLICY MANUAL

POLICY STATEMENT POLICY ISSUE: Student Development Philosophy

POLICY CODE: 4001

DATE ADOPTED: October 1991

DATE(S) REVIEWED: November 2010

DATE(S) AMENDED:

The Student Services Commission of the Illinois Council of Community College Administrators defined the philosophy of the student development professional in its March 1989 monograph entitled "Student Affairs in Illinois Community Colleges."

"The philosophy of student development allows us to encounter students, whoever, and wherever they are, and move with them so that they become who and what they want to be and get where they want to go. Student development is a dynamic, active-learning process that challenges students to become more self-directed. The learning process is concerned with all aspects of each student's development, and therefore is often referred to as educating the "whole person." Students are viewed as unique individuals responsible for their ongoing development throughout life. Student development philosophy recognizes that students enter the learning process at varying points, that they learn at different rates and through a variety of methods.

A central belief underlying student development philosophy is that learning can and should occur anywhere on the college campus. This learning involves not only the intellect but also the emotional, social, physical and ethnical development of college student. Exposure to new ideas, different philosophies, people of various backgrounds, contrasting moral and ethical questions, and the challenge of new experiences adds to the development of the whole student. Indeed the student development philosophy is reflected in the Illinois Community College Board's position paper, "Philosophy and Purposes for the System of Public Community Colleges in Illinois" which states:

The community college system strives to fulfill the mandate of the Illinois State Constitution of 1970 which indicates that a fundamental goal of the people of the State is the educational development of all persons to the limits of their capacities. (ICCB Manual of Policies and Procedures and Guidelines, 1975)."

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Rules of the Illinois Community College Board further direct the following:

"Southwestern Illinois College will provide a range of student services which shall include, but not limited to, advising and counseling, financial aid, and placement in a manner convenient to students as defined below:

- A. <u>Advising and Counseling:</u> The college shall have a comprehensive and organized program of academic advising and career counseling.
- B. <u>Financial Aid</u>: The college shall provide a financial aid program (grants, loans, scholarships, and student employment) which provides students with information about the access to available financial support.
- C. <u>Placement:</u> The college shall provide job placement services for students."